Form 3} Autism Spectrum Disorders-Student Participation Questionnaire (Page 1 of 2)

-	ident's Name:	Date:
info stu	ormation that could affect the way we dents want to complete this question	and respond to this questionnaire. It gives you the chance to tell us important we teach you in this school. We believe your opinion is important. Not all onnaire. You do not have to complete this form if you do not want to. Also, some m. Please let us know if you would like someone to help you complete this form
Sch at :		nings. Like other students in this school, we know there are things you can learn nts sometimes need to learn. Please put a check mark next to the skills you thin
1.	Completing homework	
2.	Paying attention in class	
3.	Talking to other students	
4.	Talking to your teachers	
5.	Taking care of yourself	
5.	Academics (class work)	
		S
7.	a. If you need help spending time "yes" or "no." YES NO	e with other students, is it because other students pick on you? Please circle
7.	a. If you need help spending time "yes" or "no."YES NO	e with other students, is it because other students pick on you? Please circle see with other students, is it because you are not sure how to hang out with other

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	Please tell us what other skills you think you need to learn. You can write on the back of this form if you need more space.		
	The space.		
	ection of Strategies		
2	re are many different ways to teach students new skills. Some students like to learn about the strategies school f will use to teach you new skills.		
	Are you interested in learning more about strategies school staff may use to teach you new skills? Please circle "yes" or "no."		
	YES NO		
	If you answered yes to question 1 above, let us know if you would like to learn more about any of the following strategies that are used to teach students. Put a check mark next to the strategies listed below. Most students are not familiar with these strategies. If you are not sure which one to check, please check them all. Then we can help you learn more about all of these strategies.		
	Antecedent Package		
	Behavioral Package		
	Modeling		
	Naturalistic Teaching Strategies		
	Peer Training Package		
	Pivotal Response Treatment		
	Schedules		
	Self-management		
	Story-based Intervention Package		
	Please tell us if there is any additional information you would like your teachers or other school staff to know.		