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Special Memories
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#### Celebrating the people and programs



News from May Institute, a national nonprofit provider of behavioral health, education, and rehabilitative services

#### **NAC Publishes Autism Manual for Parents**

The National Autism Center's (NAC) latest manual, "A Parent's Guide to Evidence-based Practice and Autism," is now available free of charge to parents and caregivers in the U.S. and beyond.

An invaluable resource for families who must make critical decisions about which treatments may be most effective for their children with autism spectrum disorders (ASD), this guide is written in easy-to-understand "lay language."

It provides information

about the 11 "Established
Treatments" outlined in
NAC's National Standards
Report—treatments that
have been shown to produce
beneficial outcomes and are known to be
effective for people under 22 with ASD.

The 134-page manual also includes chapters that explain the importance of evidence-based practice and data collection, and how family values and preferences factor into the process of treatment selection.



Dr. Hanna Rue discusses the new parent manual on NAC's YouTube channel.

"The clinicians and parents involved in this project worked hard to simplify and organize the material in a way that minimizes technical jargon and provides real-world examples," says Hanna Rue, Ph.D., BCBA-D, NAC's Director of Evidence-based Practice. Four of the manual's five chapters include "parent-to-parent" sections authored by parents of

continued on page 11

# **Opening Soon!**

Todd Fournier Center for Employment Training and Community Inclusion

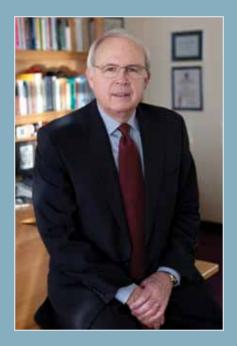
Our May Center school is expanding its vocational program in Randolph, Mass., to better serve the growing needs of students ages 14-21.

The new Todd Fournier Center for Employment Training and Community Inclusion will soon open its doors at 14 Pacella Park Drive. This site offers more space for classrooms and employment transition suites that replicate authentic work environments. Here, students with autism will develop skills to help them obtain jobs and gain greater independence.

The expanded program is dedicated to the memory of a much loved and well-respected colleague, **Todd Fournier**. Todd worked at May Institute for eight years as an assistant teacher and a job coach. Sadly, he died last year after a courageous battle with lymphoma.

The expansion is made possible through a Massachusetts bond granted for capital investment and expenditures, and various grants to support program initiatives.

## Letter from our **PRESIDENT**



A year ago, we said goodbye to a dear colleague and friend — Todd Fournier. Todd had been an employee of May Institute for eight years. It was during his time as a job coach for students with autism in Randolph, Mass., that he learned he had lymphoma, which eventually took his life.

Todd has been very much in our thoughts as we prepare to open the doors to the Todd Fournier Center for Employment Training and Community Inclusion. It is dedicated to Todd, and will showcase the exceptional work that so many of our employees carry out each day, helping young men and women develop essential skills.

The kindness, generosity, selflessness, and dedication that Todd was known for is reflected over and over again in the stories on the following pages. As you read these stories, you will get to know some outstanding May Institute employees from all walks of life whose commitment to our work is equally exceptional.

That commitment was readily apparent as several hundred staff members in Massachusetts and Connecticut weathered a devastating tornado and massive snowstorm while caring for individuals with intensive needs.

It showed on the faces of the riders, volunteers, donors, and employees who joined us for this year's Rodman Ride for Kids fundraiser. And on the faces of a community of hundreds of supporters in Fall River, Mass., who came out for the Thanksgiving dinner with members of our Towne House Clubhouse that serves adults with mental illness.

That commitment was also evident in the 2011 Trustees' Fund Award winners, who represent the perseverance and kindness that embodies the essence of this award.

And for every program I mention here, there are dozens more touching the lives of children, adults, and families throughout the country, quietly and with no fanfare.

I extend my thanks, and those of our Board of Trustees, to *all* of you who support us in countless ways. You are the foundation of this organization, and your kindness, generosity, and dedication will continue to propel us forward.

My warmest wishes to you for health and happiness in 2012.

Sincerely,

Walter P. Christian, Ph.D., ABBP, ABPP

President

## **Night of the Stars**

The 2011 prom, "Night of Stars," was a night to remember for students and families from the May Center school in Randolph, Mass.

Staff members transformed the gym into a dance hall, hanging colorful decorations and setting up tables of tempting food and drinks.

"I especially liked the red carpet that led up to the spot where they did the 'photo shoot' of Matthew and me," remembers Matthew's mother Jackie. "The staff worked very hard to make it a special event for the students and their families."

"This event is so special for our family," says Kerry, whose 16-year-old daughter Hannah (pictured at right) has attended several May Center proms. "Hannah loves to get dressed up and she loves to dance. This was a chance for her to shine."

One highlight was a special song played

for parents and students that evoked smiles and tears ("My Wish," by Rascal Flatts).

"When you have a child, you have certain dreams, like dancing with him at his wedding reception," says Tom's mother Norah. "Then you find out he has a disability, and you put those dreams aside. I never thought I'd have a chance to dance a special dance with Tom."

My wish, for you, is that this life becomes all that you want it to,

Your dreams stay big, and your worries stay small,

You never need to carry more than you can hold,

And while you're out there getting where you're getting to, I hope you know somebody loves you, and wants the same things too,

Yeah, this is my wish.

-from "My Wish," by Rascal Flatts

To watch our prom video slideshow, visit www.mayinstitute.org.



Hannah shares a special dance with her dad.

#### CALM AMIDST CHAOS: Tornado and Snowstorm Wreak Havoc Across New England

New England weather is known for its unpredictability. This was never more evident than when a freak October snowstorm dumped more than a foot of snow on communities across New England and an equally powerful tornado ripped through western Massachusetts earlier this year.

That snowstorm left hundreds of thousands of residents without power, many homeless, and thousands isolated by closed roads, snow, fallen trees, and debris. Our own staff and individuals served in Connecticut and western Massachusetts were among those affected.

Without missing a beat, staff at our children's and adult programs quickly went into action to keep people safe. They relocated some residents to hotels while the emergency teams completed their work—at times having to set aside the crises in their own families.

Kevin Jones, an Assistant Program Coordinator, remembers the seconds before the devastating tornado showed up at the doorstep of a West Springfield residence where he and his colleagues care for a group of adults with disabilities.

"We heard this weird, deafening noise like a train, but different. I opened the front door and everything went into slow motion for me. It was just like this huge dust cloud, a funnel with all this stuff circling in the air around it. Trees were falling, roofs and walls being ripped off houses. It took all my strength to close the door. As soon as I did, something slammed against the front door. The picture window blew out into the street. As fast as things were being sucked out of the room, leaves and broken branches were being blown in from the howling winds.

"I stayed with a man who is confined to a wheelchair, and

held onto him for dear life, trying to keep him safe and away from the flying debris. I told him he wasn't going anywhere without me."

This was a devastating disaster from which the community is still recovering. Staff from our children's and adult programs in Western Massachusetts and Connecticut went above and beyond the call of duty to ensure that those in our care remained safe. We are so grateful to each of them.

To read the full account of Kevin's experience, please visit www.mayinstitute.org.





We are truly grateful to the corporations, foundations, and agencies that support our vital services through their grants and donations.

Recent supporters include:

Through the **2010 Combined Federal Campaign**, government and military employees pledged \$52,742 to May Institute and \$239,168 to the National Autism Center.

The **Rodman Ride for Kids** matched our 2010 fundraising efforts with a gift of \$13,404. We raised over \$193,000 for our programs for children with autism, brain injury, and other special needs.

The **Scheidel Foundation** awarded an additional \$8,000 grant to our May Center for Adult Services in Jacksonville, Fla., to purchase items such as musical instruments, arts and crafts supplies, and games.

The **HEAL Foundation** awarded a \$5,000 grant to our Adult Road Camp Program that provides individuals with autism the chance to participate in day trips throughout Florida and Georgia.

The **Sovereign Bank Foundation** awarded a \$3,452 grant to support the expansion of vocational services for students with autism at the May Center school in Randolph, Mass. The grant will furnish a "transition employment classroom" that will be set up like a hotel efficiency suite.

Enterprise Holdings Foundation awarded general support to May Institute's programs and services through a generous \$1,500 grant.

The **Fund for Autistic Children** raised \$1,000 through a Comedy Night fundraiser to benefit adults with disabilities served at the May Center for Adult Services.

## GIVING @ MAY

# U.S. GOVERNMENT'S 2011 COMBINED FEDERAL CAMPAIGN SUPPORTS MAY INSTITUTE AND NAC

May Institute and the National Autism Center (NAC) were proud to participate in the 2011 Combined Federal Campaign (CFC), the largest workplace giving program in America.

We have been approved by the Independent Charities of America (ICA), and are one of only four percent of charities to receive ICA's highest honor—its Seal of Excellence.

In 2010, May Institute received pledges of nearly \$53,000 and NAC of more than \$239,000 as 2010

fund timely diagnosis and necessary assessments, therapeutic and educational support for parents and siblings, and dissemination of critical information about ASD.

"We are deeply honored to be part of a campaign that generates millions of dollars each year to improve the quality of life for so many," says Heidi Howard, M.P.A., CFRE, Chief of Business Development at May Institute. "One hundred percent the money we raise will go to support families with special needs."



The Nelson's, one of many military families who receive services from our May Centers for Autism Spectrum Disorders.

CFC beneficiaries. Last year (2011), we asked federal, postal, and military donors from around the globe for their support once again.

Funds donated to May Institute help us provide specialized care and support services to military families who have a child with ASD, especially military families living on bases with limited services.

The donations raised for NAC help

"We are so grateful to the CFC campaign's many supporters for helping us provide families, educators, and others with the resources necessary to make informed treatment decisions," says **Hanna Rue**, Ph.D., BCBA-D, Director of Evidence-based Practice for NAC.

To learn more, or to watch videos about our CFC participation, visit www.mayinstitute.org and www. nationalautismcenter.org.

## Rodman Ride 2011: Thanks for Helping Us Cross the Finish Line!

On the first Saturday in October, over 1,000 bicyclists participated in the 2011 Rodman Ride for Kids.

Because of their outstanding support, and that of a broad community of friends and donors, we raised more than \$170,000 for our children's programs. Friends, family, and staff of May Institute braved the rainy weather to support the cyclists during their 25-, 50-, and 100-mile rides. Raindrops did nothing to dampen their enthusiasm, as attested by the cheers all along the route!

Many thanks to all those who joined us—in person or in

spirit—for this amazing event. The sun even came out just in time for everyone to enjoy the barbecue and the speeches by Don Rodman and children who benefit from the funds raised by the Ride.

We are so proud of our five years as a partner of the Rodman Ride for Kids, and so grateful to all of you who support us each year.

Check out photos of the event on our website, and thanks again!

ulnsti



Team Miami members, Scott and Elisa Ross, parents of a May employee, gear up for their 100-mile ride.



Staff member Nancy Gajee and husband Rene Harde, part of Team Boston, get ready to ride 50 miles.



Board Member Jory Berkwils and Heidi Howard, Chief of Business Development, before the 25-mile ride.



Members of Jean Randolph and Jean Home-based/ School-based Consultation gather before their ride.

#### NORTHEAST® MAY

#### A COMMUNITY OF CARING

#### Towne House Clubhouse Hosts Hundreds for Thanksgiving

Giving thanks for life's blessings—that is the spirit of Thanksgiving. In Fall River, a community of adults living with mental illness did just that over a pre-Thanksgiving dinner.

This was their opportunity to offer thanks to area residents for supporting their efforts to overcome the stigma of mental illness, reintegrate into society, and succeed in their lives.

Local Fall River politicians and business officials joined the members of May Institute's Towne House Clubhouse in serving Thanksgiving dinner to members of the community. Area businesses donated the food and fixings. More than 300 Fall River residents attended the celebration, which was truly a community effort in the spirit of Thanksgiving.

Those who attended were in good spirits, according to Fall River Mayor Will Flanagan, one of the servers.

For Senator Michael Rodrigues, who has been participating in the event for more than 10 years, it's a tradition he wouldn't miss. "It makes you feel good," he said.

Other servers included State Representatives David Sullivan and Kevin Aguiar, and the Reverend Donald Mier, who received the 2011 Lifetime Member Award from the Clubhouse.

May Institute's clubhouse programs provide individuals with mental illness a place to rebuild their lives. A clubhouse is a caring community, a unique and powerful partnership between staff and members. They work together to create an environment of respect, opportunity, and hope—all contributing to the recovery process.

May Institute clubhouses offer members the opportunity to participate in meaningful work, pursue education and employment, and have a safe place to develop friendships.

#### A Carnival of a Time

On a beautiful autumn afternoon, students, families, friends, and supporters of the May Center for Child Development in Woburn, Mass., enjoyed fun-filled activities at the Center's 2nd Annual May Center Carnival.

The spirited team of May Center staff enthusiastically planned for and hosted this terrific event, which raised nearly \$2,000 in support of May Institute's participation in the Rodman Ride for Kids. (See related story on page 5.)

Carnival-goers looking for fun had lots of options—including Dunk-a-Tank, Chuck-a-Chicken, Guess Your Pitch, and Pie in the Face—as they competed for the nearly 50 donated raffle prizes. These great prizes included brunch for two at Top of the Hub, a stay at the Liberty Hotel, and a Segway tour around the city of Salem. Little ones were delighted to play on the Moon Bounce, and folks of all ages participated in the face painting.



Amanda, a friend of the Woburn May Center, shows up ready to play!

"Everyone had such a great time," said Jaimie Hoover, B.S., Executive Director of the May Center. "And, what better way to have fun than knowing you're doing it all for a wonderful cause!"

The May Center is one of May Institute's four special education schools in Massachusetts and California for students with ASD and other special needs.

## Kitahiroshima — A Long Way from New England

Neither geography nor language has ever been a barrier to learning at May Institute. Recently, a group from Japan—
Kitahiroshima Welfare
Services—visited with
Joe Realbuto, M.H.S.A.,
M.Ed., Vice President of Adult Services, and
Angela Gokey, Director of Day Services, for May Institute programs in Massachusetts. The

visitors represented one of the few agencies that provide services to the intensively behaviorally challenged population in Japan.

The group had received a government grant to research clinical and administrative models of services—specifically autism services—that are delivered in the U.S. Not only were they interested

in learning more about applied behavior analysis, or ABA, but also in comparing vocational service programs. Aided by an interpreter, our staff learned that their peers from Japan value vocational and job training/placement services for young and older adults with autism and other special needs.

## A Team Approach

#### Job Coach Helps Young Man Achieve Independence



Like most young men, 28-year-old Matt (at left) aspires to live independently, have a good job, many

friends, and an active social life. But as someone who was diagnosed with Asperger's syndrome and schizoaffective disorder as a teenager, he might not have been able to realize some of these dreams had it not been for 83-year-old **Gasper Grillo** (below) and a whole team of staff and supporters at May Institute.



Gasper is a job coach with Helping Individuals Regain Employment (HIRE) Enterprises, May Insti-

tute's vocational rehabilitation program in Massachusetts. HIRE provides work opportunities for adults with disabilities. Through HIRE, people like Matt receive job training, coaching, and support in their work at May Institute sites and in the community.

Gasper, who retired in 1980, joined HIRE because, "I felt it was time for me to do something that really mattered." He knew that if he did his job well, he could make a real difference in the lives of people with disabilities. According to **Chris Mower**, M.S., Director of Vocational Services for Adult Services, he has succeeded. "Gasper creates productive, fulfilling environments for everyone,"

says Chris. "He is truly a man who loves what he does and one who has learned how to pass on his own extraordinary work ethic to others."

Thanks to Gasper and the HIRE program, Matt is now living his dream. He has his own apartment and works 12 hours a week on Gasper's assembly team. The team is assigned to Siemens Healthcare Diagnostics, where they assemble and prep corrugated boxes for the packaging of advanced medical devices and other supplies that are shipped worldwide.

Matt also spends 18 hours a week at May Institute's Adult Day Habilitation program in Raynham. There, he works with Dana Connor, Program Coordinator, and other staff to continue developing important social and life skills.

Matt's confidence at work and new skills obtained in day habilitation have translated into an active social and community life. He enjoys ballroom dancing, shopping, studying the weather, and hanging out with his family. He also reaches out to help others with volunteer work for organizations like Meals on Wheels.

"I am very proud of Matt and grateful to Gasper, Dana, and the others who knew progress was within reach," says Matt's mother Karen. "Their shared optimism has been a powerful learning environment for him."

To read more about Matt and Gasper's story, visit the Success Story section at www.mayinstitute.org.

# notable NEWS

- Nearly 200 national and regional media outlets carried the announcement from the PR Newswire about the National Autism Center's participation in the U.S. Government's 2011 Combined Federal Campaign (see related article on page 4).
- Education Week published a Letter
  to the Editor from Hanna Rue, Ph.D.,
  BCBA-D, of the National Autism
  Center (NAC). In an earlier issue, Ed
  Week spotlighted NAC as a resource
  for identifying evidence-based autism
  teaching procedures in the article,
  "Where are the Autism Teaching
  Competencies?"
- The Boston Globe, the Autism NewsWire, Patriot Ledger, and the Randolph Herald highlighted May Institute's receipt of a \$20,000 grant from the New York Center for Autism. The grant represents proceeds from Comedy Central's 2010 Night of Too Many Stars; An Overbooked Concert for Autism Education.
- In September, Exceptional Parent magazine featured the story of a North Carolina military family served by May Institute. The article, "Active Duty: Helping Parents become Effective members of their Child's IEP Team," was authored by Adam Feinberg, Ph.D., BCBA-D, and Patricia Ladew. Anne Stull, M.A., LPA, BCBA, wrote an accompanying sidebar.
- In the Boston Business Journal's listing of the area's largest nonprofits,
   May Institute is ranked 27 out of the
   50 nonprofits cited, based on assets.
   The Institute is also highlighted as the
   sixth highest revenue-producing non profit, and the third largest nonprofit
   employer in the state.
- Two May I Ask? columns were recently published in The West Springfield Republican: "Intervention Needed for Mouthing Habits," by Shannon Kay, Ph.D., BCBA-D, and "Activities Help Health, Happiness," by Teka Harris, M.A., BCBA.

#### SOUTHEAST® MAY

## **Community Integration Program Eases Life's Challenges**



CeCi Blanford (left) can't imagine being in any other profession. As Activities Coordinator for the Orange Park, Fla., division, as well as Behavior Assistant at one of our group homes, CeCi lives for the smiles of those in her care.

After four years with

May Institute, CeCi understands how feeling connected to the community can have a powerful impact on anyone's life, but most especially for individuals with special needs. "The greatest joy for our residents is to be out in the world experiencing life just like any of their typically developing peers," she says.

"We all need the stimulation and validation that we are a part of something bigger than ourselves. Nothing gives me more pleasure than to see our residents finding their place in the community."

CeCi runs a very active community integration program, pursuing a wide variety of creative, engaging, and educational opportunities for our group home residents. She and other staff recently had a "girls night in," where they enjoyed each other's company, painting nails and playing games. They have created a special bond with residents.

With encouragement and guidance provided by CeCi and staff, these men and women are able to participate in social activities such as barbeques and beach parties, and important community initiatives such as State House rallies and breast cancer awareness walks. Their efforts are proving beneficial in more ways than one.

According to CeCi, staff members have noticed a significant decrease in the residents' problem behaviors since implementing this very structured recreational programming.

CeCi attributes part of the success of the program to a team-based approach that requires staff and residents to sit down together and create activity plans that not only rate high on the fun-factor meter, but also complement the group's interests, skills, and long-term goals.

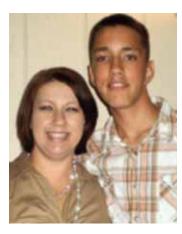
In the spirit of community service, the group participated in a holiday food drive to aid local and regional families in need. They created festive candy-grams for each other, a gesture of friendship and good wishes.

May Institute offers communitybased residential living in Florida for children, adolescents, and adults with autism spectrum disorders and other developmental disabilities, and intensive behavioral needs.

# ROAD TRIP RESULTS IN DIAGNOSIS, PLAN, AND HOPE

"We were 'that family from Virginia,'" remembers Laura Blair, a single "military mom" whose son received a diagnosis of high-functioning autism from the Autism Spectrum Disorders (ASD) Clinic in Randolph, Mass.

That diagnosis, and an accompanying treatment plan, were the culmination of a 17-hour road trip and a two-day assessment earlier this year. They marked the beginning of a new life for 13-year-old Austin.



Laura and Austin share high hopes for the future.

Because Laura works for the military, the family has moved frequently. "Every time we move," she explains, "we have new doctors, new teachers, and a new IEP."

Through the years, they had spent countless hours trying to find out why Austin was different from his peers. "Before we got a diagnosis, we didn't have a plan," continues Laura. "I didn't know what path to take." But the treatment plan they received from the ASD Clinic became their "road map," and the path became clear.

Now, back in Virginia, with the help of his May Institute behavior therapist, Austin is building social and organizational skills, and self-monitoring his behavior with daily check sheets. "That's part of the plan," Laura says. "He's supposed to self-check and do things for and by himself."

The plan seems to be working: Austin is feeling better about himself, and doing well in the 8th grade.

Read more of Austin's story in the Success Story section at www.mayinstitute.org.

## In Memory of Dr. Allen C. Crocker

May Institute has lost a dear friend and kind man. **Dr. Allen C. Crocker**, a long-time board member and tremendous supporter of May Institute, died on October 23, 2011.

A graduate of Harvard Medical School, Dr. Crocker was a developmental pediatrician with Children's Hospital in Boston. He was a pioneer in the study of systems of medical care for children with special needs.

Dr. Crocker served on May Institute's Board of Directors for more than 30 years. Through the years, he became a good friend, trusted colleague, and invaluable resource to those of us who had the privilege of knowing and working with him.

"Allen and I both came to the May Institute around the same time in 1978," recalls May Institute President Walter P. Christian, Ph.D., ABBP, ABPP. "I worked closely with him for a number of years doing seminars and trainings on autism for his students and staff at Children's Hospital in Boston. Allen could not have been more supportive of our efforts over the years and will be sorely missed as a dear friend and colleague."

**Don Ricciato**, Ph.D., Chairman of May Institute's Board of Trustees, also worked closely with Dr. Crocker. They served together on the board for decades.

"Allen was a national leader in the field of pediatric medicine for children with disabilities. He was a constant advocate for the rights of individuals with special needs



Photo courtesy of Children's Hospital Boston

to lead engaged, productive lives," shares Dr. Ricciato. "Allen's work at Children's Hospital in Boston and the many boards on which he served, profoundly impacted many people and organizations. The Board of Trustees is deeply appreciative of his remarkable years of service to the May Institute."

In sharing the news of Dr. Crocker's passing, his daughter wrote:

Allen had a beautiful life and he leaves a rich legacy. His motto... "Leave the campsite better than you found it." That he certainly did—through his work as a pediatrician at Children's Hospital for 60 years, his writing, his numerous kind gestures to friends and strangers alike... his generosity, optimism, and boundless love. How lucky I was to have him as my father.

All of us mourn the loss of this outstanding man and extend our deepest sympathy to his family and broad community of friends. Dr. Crocker will be missed.

## educating COMMUNITIES

## WHAT EVERY PARENT SHOULD KNOW ABOUT TEEN VIOLENCE

The Centers for Disease Control and Prevention estimate that about one in four teens reports verbal, physical, emotional, or sexual violence each year. May Institute's **Shawn Healy**, Ph.D., Director of the May Counseling Center in Walpole, Mass., says adolescence is a time when teens learn how to make decisions about relationships with their friends, family, and dating partners. In a press release (see News section at www.mayinstitute.org), Dr. Healy shares important information with parents about why teens are vulnerable to abuse. He also identifies warnings signs and discusses strategies for helping teens set healthy boundaries in relationships.

## MAY EXPERT TAPPED BY U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

Promoting effective techniques in the treatment of problem behaviors is a key priority for the education system nationwide, but also an area of focus in the autism community. **Robert F. Putnam**, Ph.D., BCBA-D, Senior Vice President of School Consultation for May Institute, was recently invited to speak to the Interagency Autism Coordinating Committee of the U.S. Department of Health and Human Services in Washington, D.C. Dr. Putnam presented data on how the effective use of school-wide positive behavior support practices can substantially reduce the use of restrictive techniques and improve the quality of life for individuals with challenging behavior.

#### PBIS FORUM: "RESEARCH TO PRACTICE"

The 7th annual Positive Behavioral Intervention and Supports (PBIS) Forum was held in October at the Four Points Sheraton, Norwood, Mass. With over 170 attendees, it was our most well-attended conference ever! Keynote speaker Steve Goodman, Ph.D., discussed school-wide Positive Behavior Supports within a state-wide model for multi-tiered systems of support. Returning speaker George Sugai, Ph.D., addressed bullying behavior within the PBIS framework. Speakers from five New England states discussed a variety of topics including: improving lunch monitor/student interactions; effects of cafeteria-based intervention; PBIS in alternative school settings; and evidence-based classroom management: moving research to practice. To download presentations from the event, visit www.mayinstitute.org.

# \* FACES

## WHITE PROMOTED TO LEAD RANDOLPH MAY CENTER



Cheryl White, M.S.M., has been promoted to Executive Director at the May Center for Child Development in Randolph, Mass. In her new position, Cheryl is

responsible for oversight and leadership of the educational and residential programs for the May Center school. Cheryl has worked in a variety of management roles within the Randolph program for the past six years. We congratulate her on her promotion.

## VP OF CLINICAL AND EDUCATIONAL SERVICES NAMED



We welcome **Melanie DuBard**, Ph.D., BCBA-D, who has joined our staff in Massachusetts as
Vice President of
Clinical and Educational
Services. Dr. DuBard is

responsible for the development, operation, supervision, and ongoing management of all clinical and educational services provided to students ages 3-21 at the May Center for Child Development in Randolph, Mass. Most recently, she worked as a psychologist for the Kennedy Krieger School-Fairmount Campus in Baltimore, Md.

## MORE RECEIVES NATIONAL LEADERSHIP AWARD



Congratulations to Kevin More, M.B.A., our Vice President of Information Systems, who recently received a "Leader of the Year" award from the Society

for Information Management (SIM). SIM is the nation's leading professional society for information technology professionals. Kevin is currently President of the Boston chapter.

#### INSIDE @ MAY

#### **Honoring Bob Whittlesey's Tireless Service**

Bob Whittlesey, a member of May Institute's Board of Trustees, was recently honored at the Metropolitan Boston Housing Partnership's (MBHP) Fourth Annual Founders Celebration. Whittlesey has been concerned with national housing policy issues, and advocating for affordable housing for low and moderate income families, since the 1960s. For more than three decades. Bob has offered his steadfast presence, keen mind, and supportive voice to May Institute.



Photo courtesy of MBHF

He generously shares his considerable expertise through his appointment as President of our HUD subsidiaries. He is also an active member of the Finance/Strategic Planning Committee and the Audit Committee. He has served as Chairman of the Board, and currently

sits on the Board of Directors of the National Autism Center.

Bob's strong support for our mission is reflected in his lifelong commitment to enhancing the quality of life for individuals at risk or in need, and to providing opportunities for individuals to reach their full potential. We are grateful beyond measure for his contributions to our organization and to countless individuals with autism, brain injury, and other special needs.

Congratulations, Bob!

#### **Trustees' Fund Award Winners**

Eight May Institute employees were honored with the 2011 Trustees' Fund Awards, which recognize individuals who exempify the Institute's ideals of service and professionalism. To read each winner's nomination, visit www.mayinstitute.org.



(l-r) Courtney Keegan, Program Director, May Center for ASD (Atlanta, Ga.); Romina Martins, Residential Program Coordinator, May Center for Education and Neurorehabilitation (Brockton, Mass.); Serra Langone, Clinical Director, May Center for Child Development (Woburn, Mass.); Benjamin Hatch, Assistant Residential Teacher, May Center for Child Development (Randolph, Mass.); Jose Sanchez, Senior Program Specialist, Day Habilitation Program (Mashpee, Mass.); Christina Bock Giuliano, Clinical/Program Director, May Center for ASD (Clarksville, Tenn.); Paula Moore, Residential Program Coordinator (Orange Park, Fla.); and Melissa Chevalier, Program Director, May Center for ASD (Columbus, Ga.).

## **NAC WELCOMES DR. HANNA C. RUE**



Hanna C. Rue, Ph.D., BCBA-D, has been promoted to Director of Evidence-based Practice at the National Autism Center, and Vice President of Autism Services for May Institute.

Dr. Rue's responsibilities include updating and extending the National Standards Project, a systematic review of the treatment literature for individuals diagnosed with autism spectrum disorders (ASD).

Dr. Rue earned her doctorate in clinical psychology at the University of North Dakota and completed her pre-doctoral training at May Institute. She is a licensed clinical psychologist in Massachusetts and a board certified behavior analyst. Prior to assuming her role at the National Autism Center, she served as a clinical director for May Institute's largest special education school.

Dr. Rue's peer-reviewed publications span topics in basic operant research and applied research. Her current research interests include identification of evidence-based practice for treatment of ASD, investigation of behavior reduction procedures, and skill acquisition procedures.



# **ASD Magnets Attracting Attention**

The Autism Spectrum Disorders (ASD) Clinic, a program of May Institute and the National Autism Center, is raising awareness about the early signs of ASD by distributing colorful magnets and posters to parents, pediatricians, and other providers. [See example at left.]

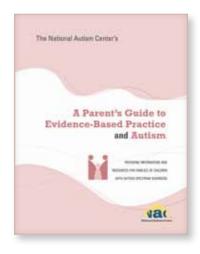
The Clinic provides diagnostic evaluations and evidence-based therapeutic treatment services to children and adolescents with ASD and their families. It also offers support services including group and one-on-one therapy sessions that help families adjust to an ASD diagnosis and manage stress.

For a free magnet or poster, contact us at info@mayinstitute.org. •

# Autism Manual... CONTINUED FROM PAGE 1

children on the autism spectrum.

The parent manual is the second in a series of publications designed to



make the groundbreaking findings of the National Standards Report accessible to a wider international audience. "Evidence-based Practice and Autism in the Schools," a manual for educators, was published in 2010. In a national survey following its release, 89 percent of respondents reported their knowledge about effective treatments for students with ASD had improved after reading the manual. A manual for physicians is currently in development and is slated for publication in 2012.

The educator and the parent manuals, as well as the National Standards Report, are available free of charge in a downloadable PDF format, or for purchase, from NAC's website—www. nationalautismcenter.org. To date, we have distributed tens of thousands of free copies of these publications.

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#### **ABOUT MAY INSTITUTE**

Founded in 1955, May Institute has its roots in a family's vision of enabling children with disabilities to lead the fullest lives possible.

Today, May Institute provides educational, rehabilitative, and behavioral healthcare services to individuals with autism spectrum disorders and other developmental disabilities, brain injury, mental illness, and behavioral health needs. The Institute also provides training and consultation services to professionals, organizations, and public school systems.

Our programs touch the lives of thousands of individuals and their families each year at nearly 200 service locations across the country.

Together with the National Autism Centersm, May Institute's Center for the Promotion of Evidence-based Practice, we are committed to identifying and applying universal standards for the treatment of autism and to providing care and hope to families throughout the country.



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